**Agenda of Regular Meeting**

**February 27, 2017**

**The Board of Trustees**

**Oxford School District**

A Regular meeting of the Board of Trustees of Oxford School District will be held February 27, 2017, beginning at 5:00 PM in the Oxford Middle School Lecture Center, 222 Bramlett Blvd., Oxford.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| I. | Call to Order | | | |  |
| II. | Pledge of Allegiance | | | |  |
| III. | Additions to and approval of agenda | | | |  |
| IV. | Recognitions | | | |  |
| A. | | School Board Appreciation | | |  |
| B. | | NFHS Coaches Association Coach of the Year for Boys Track & Field | | |  |
| C. | | Girls Soccer State Championship | | |  |
| D. | | Boys Soccer State Championship | | |  |
| E. | | National Championship - OHS Cheerleaders | | |  |
| V. | Public Participation | | | |  |
| VI. | Staff/Superintendent reports | | | |  |
| A. | | Staff | | |  |
| 1. | | | Financial Statements (Obj 5) | |  |
| 2. | | | Capital Improvements Report (Obj 3) | |  |
| 3. | | | Child Nutrition Report (Obj 4) | |  |
| 4. | | | Special Education Update (Obj 1) | |  |
| 5. | | | Registration Plan Report (Obj 1) | |  |
| 6. | | | Plan for surveys (students, parents, teachers and teacher PD) | |  |
| 7. | | | Smiles To Go Report (Obj 4) | |  |
| 8. | | | Student Attendance Report (Obj 1) | |  |
| 9. | | | Teacher Attendance Report (Obj 2) | |  |
| 10. | | | Discipline Index Report (Obj 3) | |  |
| 11. | | | Energy Savings Report (Obj 3) | |  |
| B. | | Superintendent | | |  |
| 1. | | | MSBA Lighthouse School Leader Beacon Award | |  |
| 2. | | | FY17 Revised MAEP Allocation | |  |
| 3. | | | Legislative Update | |  |
| VII. | Action consideration | | | |  |
| A. | | Consent business | | |  |
| 1. | | | Approve minutes of 1/20/17, 1/23/17 and 2/10/17 (Obj 6) | |  |
| 2. | | | Approve Docket of Claims (Obj 5) | |  |
| 3. | | | Declaration of Surplus Equipment (Obj 3) | |  |
| 4. | | | Approve Financial Statements (Obj 5) | |  |
| 5. | | | Approve the Personnel Agenda (Obj 2) | |  |
| 6. | | | Accept donations/grants | |  |
| a. | | | | $1,148 from the girls' soccer parents to the girls soccer team |  |
| b. | | | | $1,148 from the boys' soccer parents to the boys soccer team |  |
| c. | | | | $2, 550 from the Oxford Athletics Booster Club to OHS baseball team |  |
| d. | | | | $2,500 from the Oxford Athletics Booster Club to OHS football team |  |
| e. | | | | $2,325 from the Oxford Athletics Booster Club to OHS girls soccer team |  |
| f. | | | | $2,550 from the Oxford Athletics Booster Club to OHS boys soccer team |  |
| g. | | | | $1,000 from Whitwell Holdings to OHS Tennis program |  |
| h. | | | | Wells Cargo utility trailer valued at $1,100 from Gerald Marquette, Jr. to the OMS football program |  |
| i. | | | | $5,480 from OE PTO to OE to purchase headphones |  |
| j. | | | | $32,000 from BES PTO to BES to purchase iPads |  |
| 7. | | | Approve agreements/contracts | |  |
| a. | | | | Mississippi Ecological Design - Spring Planting |  |
| b. | | | | Mississippi Ecological Design - Garden Maintenance |  |
| c. | | | | Rosemont Consulting |  |
| d. | | | | Millcreek of Pontotoc Schools agreement revised |  |
| e. | | | | Coca Cola agreement |  |
| f. | | | | Frontline RTI |  |
| 8. | | | Review policies in Sections C and D | |  |
| B. | | Unfinished business | | |  |
| C. | | New business | | |  |
| 1. | | | Discussion of MOA from William Winter Institute (Obj 3) | |  |
| 2. | | | Discussion of the District's efforts to close the achievement gap (Obj 1) | |  |
| 3. | | | Consider recommendation to hire architect (Obj 3) | |  |
| 4. | | | Consider and agreement with School Status | |  |
| 5. | | | Consider a revision to policy ADB Average Daily Attendance (first reading) (Obj 1) | |  |
| 6. | | | Consider a revision to policy AEA School Calendar (first reading) (Obj 6) | |  |
| VIII. | Closed Determination of Executive Session | | | |  |
| IX. | Adjournment | | | |  |